



Excerpt



# Research and Advisory Services

Hailey Badger Director

Kate Cudé Associate Director

Managing Director
Liz Rothenberg, PhD

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8,000<sup>+</sup> Peer-tested best practices

**Enrollment innovations** 500+ tested annually

**ADVANTAGE OF SCALE** 

1,900<sup>+</sup> Institutions served

4.1 M+ Students supported by our SSMS

**WE DELIVER RESULTS** 

95%

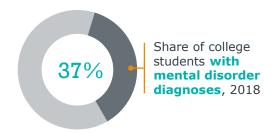
Of our partners continue with us year after year, reflecting the goals we achieve together





7x

Rate at which demand for counseling center appointments **outpaced enrollment growth**<sup>1</sup>



9.3 FTE

Number of staff counseling centers gained for every 1 lost in 2017-18, up from 3.9 in 2014-15



Average wait time for an initial counseling appointment on campuses that have a waitlist, up from 12 days in 2014-15



We saw a substantial rise prior to COVID in the number of students coming forward and asking for mental health help. Despite increased funding for more treatment, our counseling center is still feeling overrun and understaffed."

Counseling Center Director Canadian University

Counseling center utilization increased 38.4% while enrollment increased by only 5.6% from 2009-2015.

# Most Pressing Challenges Facing Presidents Due to COVID-19

ACE Survey of U.S. College & University Presidents, Feb. 2021

- Mental health of students
- Mental health of faculty and staff
- 3 Long-term financial viability
- Enrollment numbers for spring semester 2021
- 5 Racial equity issues

# **Not Just Students: New Concerns About Faculty and Staff Mental Health**

94%

Of presidents are **concerned about the mental health of employees**as a result of COVID-19

53%

Of faculty reported a significant increase in emotional drain

40%

Of faculty **considered leaving** their positions as a result of COVID-19



### A rising college HR priority

Faculty Well-Being: Creating a Stronger Workforce

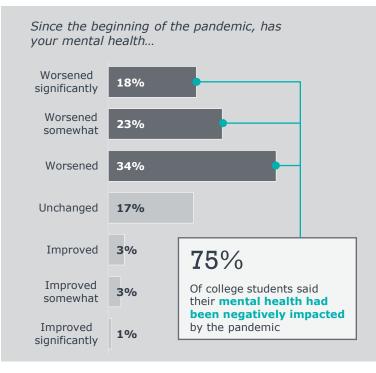
### COVID Effect Still Not Fully Understood

But Early Data Indicates Widespread Impact on Mental Health and Wellness

### No One Immune to Emotional Impacts of COVID

Share of students surveyed who reported





And Has Illuminated Gaps in Our Efforts

# What the Pandemic Revealed about Campus Well-Being

We have too often overlooked staff and faculty well-being

For many campuses, the pandemic sparked new conversations about supporting faculty and staff well-being and engaging employees in well-being efforts

2

We have underinvested in preventative support, engagement, and education

We have heavily invested in one-on-one support and managing crises, but less on preventative support to help students, faculty, and staff manage challenges 3

Our in-person models created barriers even before the pandemic

Due to stigma, inconvenience, or busy schedules, our in-person model was creating barriers to accessing care before the pandemic



- Set an Institution-Wide Vision for Well-Being
- **Embed Well-Being Across Institutional Siloes** 2
- Scale Personalized Well-Being Support for 3 Students, Faculty, and Staff



# Scaling Personalized Well-Being Support for Students, Faculty, and Staff

SECTION

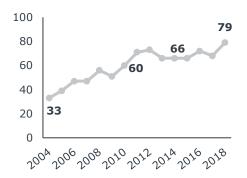


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"Just for Me" Experiences Are the Norm These Days

### **Individuals Seek Out Personalization**

Normalized Google Search Ranking of "For Me"1



9

What **running shoes** are best for me?

9

Which **dog** is right for me?

0

What is the best **haircut** for me?

### **Expectations of Today's Consumer**

**Highly customizable** made-to-order dining experiences





Boxes of products **curated to personal tastes** and preferences





Order items online and have them **delivered anywhere**, **anytime** 





Homepage personalized with targeted recommendations based on prior choices





### Long List of Well-Being Options Overwhelm and Confuse Students

## Across Last 5 Years, Institutions Have Made Great Strides...



Expansion of support resources for students



Resources align with a more holistic vision of well-being, accessible to more students

## ...But We Must Do More to Help Students Connect Support



"Where do I start? There is so much and I don't know how to find what will work for me."



"I know I could use some support, but I'm not sure what. I need help deciding."

Emotional	Social	Nutrition
Schedule a counseling appt.	Watch a conflict resolution webinar	Schedule a 1:1 consultation
Register for a meditation workshop	Find an affinity group	Check out our nutrition app
Fitness	Intellectual	Fulfillment
Fitness Virtual fitness class sign-up	Intellectual  Managing time while learning from home	Fulfillment Discover your strengths

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### Helping Students Navigate Our Options

Student Care Coordination Connects Students with Right Support

# A Streamlined Experience, From Intake to Follow-Up



### **Complete Intake Form**

Student provides basic information so a Student Care Coordinator can prepare for their intake appointment



### **Meet with a Student Care Coordinator**

Based on student's needs and level of concern, the Coordinator helps develop a customized, goal-oriented success plan with clear next steps.



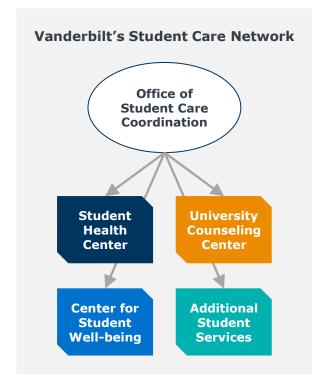
### **Access Resources**

The student accesses the resources or services outlined in their success plan.



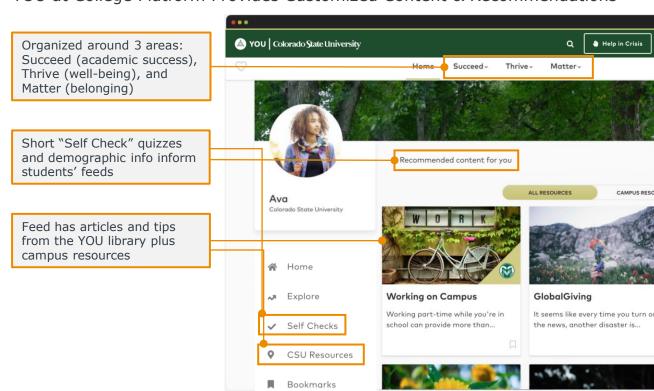
### **Student Care Coordinator Follows Up**

A Student Care Coordinator follows up with the student to ensure they are staying on track with their success plan.



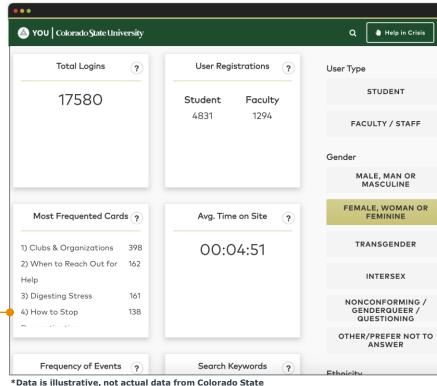
### Personalized Recommendations at Scale

YOU at College Platform Provides Customized Content & Recommendations



### YOU at College Platform Provides Customized Content & Recommendations

Organized around 3 areas: Succeed (academic success), Thrive (well-being), and Matter (belonging) Short "Self Check" quizzes and demographic info inform students' feeds Feed has articles and tips from the YOU library plus campus resources Admin can view aggregate analytics dashboard to identify trends in what students are accessing or reporting



YOU at College Pilot at Cal State System Shows Broad Engagement

46%

of students at CSU Long Beach created an account within the first 6 weeks

100%

of CSU Fullerton students who used the platform agreed that it is a valuable tool

"In a system as large as ours, it is hard to scale. Instead of us telling students to look at 17 different websites, [the You at College platform] brings customized content right to them.

It takes the scale of our institutions and it shrinks it down so that students feel like their institution knows them and knows what they need at that moment in time."

Dr. Lea Jarnagin, Systemwide Director, Student Wellness Initiatives, California State University Chancellor's Office

### Students Engage with Well-Being Content, Even if That Wasn't Their Original Intention

**Most Sought: 'Succeed' Content** 

New users most commonly seek content in the 'Succeed' category (academics, finances)

30%

Of users are primarily seeking mental or physical health content

→ Most Accessed: 'Thrive' Content

Users most consistently access content in the 'Thrive' category (mental health, sleep, how to help a friend)

65%

Of users **connected with** material to support mental or physical health

## Thinking Beyond the EAP



### Personalized Resources for Faculty and Staff

### Faculty & Staff App Essentials

- ✓ Personalization
- **✓** Anonymity

3<sup>rd</sup> party platforms provide **personalized guidance** and assures employees that their **usage is anonymous** - they won't experience career repercussions

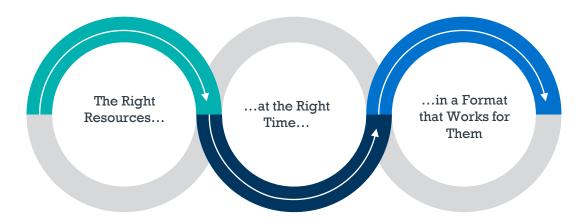
#### **TAO Connect**

- Self-guided modules and assessments allow user to personalize experience
- · Therapist-assisted support to supplement sessions
- Anonymous access through free TAO account
- Proven effective in improving common concerns like anxiety and depression

## What Does a Culture of Well-Being Look Like?

"Wellness Accessible At Any Moment"

### Individuals Are Connected with...



For Your Further Consideration	For Your Teams
Are there lessons from other areas of the institution regarding personalization that we can take and apply to improve efforts here?  Are there teams across campus that could work together to share insights and better provide students with support that is personalized and scalable (e.g., marketing, enrollment)?  How can we unite experts to enhance our ability to use data and make more strategic investments?	<ul> <li>How do we direct students to the resources most relevant to their needs?</li> <li>What are the challenges preventing us from connecting students/staff with the resources they need when they need them?</li> <li>What are our current methods for measuring progress? What holes are there in understanding the information?</li> <li>Have we defined how we will know if we are successful?</li> <li>Have we collected and analyzed all the data available to us through various sources (user surveys, utilization/access data, campus-wide</li> </ul>
	sources (user surveys,



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